Learners’ Guide
and
Admission Form
FOR
DIPLOMA IN COMPUTER SCIENCE AND APPLICATION

SCHOOL OF SCIENCE AND TECHNOLOGY
BANGLADESH OPEN UNIVERSITY
LEARNERS' GUIDE AND ADMISSION FORM

DIPLOMA IN COMPUTER SCIENCE AND APPLICATION

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Printed by

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Welcome to Open Learning system at the Bangladesh Open University. Through a wide variety of distance education programs, Bangladesh Open University extends learning opportunities to people across the country. It allows you to choose your home as your campus and integrate learning into an adaptable, self-determined schedule. We hope that our commitment to distance learning will facilitate your pursuit of knowledge relevant to your life and career.

What is Conventional vs. Open and Distant Learning System of Education?
In conventional education system, you are being educated in an on-campus environment where teachers deliver lectures as per regular class schedule in a face-to-face situation. That is a teacher-centered approach and you enjoy little or no flexibility in the class and examination schedules. You are being controlled closely by the institution. You have to go to the campus on every working day and attend classes regularly. You have to be a regular student and probably have to depend on others to support you. There you can enjoy frequent face-to-face contact with teachers but you have to complete specific courses in a specific time period. On the other hand in Distance Education System face to face classes are mandatory. The off-campus system facilitates your learning at your home/work place through providing you with specially designed learning materials. Audio and video programs will help you to understand the difficult sections of your text. In near future, you will also be able to get the facilities of learning management system (LMS), video-conferencing etc. In this multi-media based education system, you will be able to use your own time and devotion. You can also enjoy the benefits of tutorial services where students come to solve their problems while studying learning materials and/or while preparing assignments.

Bangladesh Open University
Established in 1992 by an Act of Parliament, Bangladesh Open University (BOU) has opened up a new era in distance education in the country. The main campus of the University is situated at Gazipur about 18 kilometers north of Dhaka. The Prime objective of Bangladesh Open University is to transform the country’s vast human resources into an educated and trained workforce by extending them a wide range of academic programs both formal and non-formal. BOU’s programs are aimed at everyone, particularly working people and women and those socially disadvantaged groups who cannot enroll in traditional educational institutions.

School of Science and Technology
School of Science and Technology is one of the six schools of Bangladesh Open University. To create scientific and technically
skilled manpower in the country is the main objective of this school. The extended activities of this school are developing scientific awareness and degree awarding. Advance research programs for M.Phil and Ph.D are on process. SST has already launched B. Sc in Computer Science and Engineering, MDMR, MPH and PGDMU programs.

**Diploma in Computer Science and Application Program**

School of Science and Technology offers **Diploma in Computer Science and Application**. The aims of the Diploma are to make computer professionals meet the recent increasing demand in the field of information technology. The objectives of the programs are to develop skills in-

- using a computer and its areas of application.
- using computers for office automation, desktop publishing, computer networking, multimedia etc.
- using databases and database management systems, computer-aided design and associated packages, etc.
- analyzing digital logic, computer organization, microcomputers and their maintenance and troubleshooting, etc.
- computer programming and software development.

**Program Plan**

A learner should complete 35 Credits consisting of the courses listed below to receive the Diploma in Computer Science and Application including a project work as part of the requirement for successful completion of the diploma. The syllabus of the program is being revised and brought up-to-date continuously. Some new courses have been included in the syllabus recently. Semester wise course distribution is given below.

**Recommended Credits Distribution**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>11</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>12</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>

**Program Design**

**1st Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Name of the Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCSA 1201</td>
<td>Computer Basics</td>
<td>2</td>
</tr>
<tr>
<td>DCSA 1302</td>
<td>Office Automation and MS Office</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 1303</td>
<td>Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 1304</td>
<td>Visual Programming</td>
<td>3</td>
</tr>
</tbody>
</table>
2nd Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Name of the Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCSA 2301</td>
<td>Digital System and Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 2302</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 2303</td>
<td>Internet Technology and Web Designing</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 2304</td>
<td>Database Management System</td>
<td>3</td>
</tr>
</tbody>
</table>

3rd Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Name of the Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCSA 3301</td>
<td>Graphics Design</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 3302</td>
<td>Microcomputer Troubleshooting</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 3303</td>
<td>Computer Networks</td>
<td>3</td>
</tr>
<tr>
<td>DCSA 3304</td>
<td>Project Works</td>
<td>3</td>
</tr>
</tbody>
</table>

# Duration of the Program and Admission

The duration of the Diploma in Computer Science and Application (DCSA) program shall ordinarily be one and half academic years divided into three (3) semesters, each of six (6) months period. **Student shall, however be allowed a maximum period of five (5) academic years (i.e. consecutive 10 semesters) to complete the program and obtain her/his Diploma.**

**What is Credit?**

One credit hour in distance education implies approximately 15 hours of study (consisting of textbooks, audio-visual supports, laboratory works etc.).

**What is Tutorial Service?**

In BOU system all classes are arranged in the particular institutions. An institution selected by the BOU for counseling is called a study center (SC). In BOU system tutorial class is optional. Students come to the study center to solve their course-related problems and to get necessary information of the program.

**Who is a Tutor?**

According to the BOU concept, a teacher who delivers lectures and tutorial services is called a tutor. For each course, there is a tutor in a particular study center, which is selected by the BOU authority. He/she delivers lectures, tutorial service related information, evaluates assignments (TMA) and conducts the examinations.

**How will you contact the Tutor?**

For any query about tutors and tutorial service, you can contact respective Regional Center (RC) or respective SC coordinator.
any problem don’t hesitate to contact the Dean office of the School of Science and Technology (SST).

**Is it Necessary to Attend in the Tutorial Classes?**
DCSA program is a technical and practical based program, we recommend you to attend all tutorial classes.

**Tutorial Class Time**
The tutorial classes are conducted according to the academic calendar of the program. We recommend the learners to follow the academic calendar.

**Will the Tutor teach us the Full Course?**
The tutor will teach you only relatively complicated topics or lessons of the course and will solve your problems of understanding anything. If you have any question or face any problem, tutor will explain and help to solve them. You must study yourself at home or in the library.

**Tutor Evaluation Report (TER)**
The performance of a tutor is evaluated by the school at the end of each semester.

**Method of Teaching**
Learners will be provided with printed text materials prepared in a self-learning style of distance education by Bangladesh Open University. The learning procedure also includes tutorial supported audio-visual programs.

**Assignment: Tutor Marks Assignment (TMA)**
Learners have to submit two TMAs for each course in every semester. According to the academic calendar and class routine, you have to submit them to the coordinator of your own SC. TMA submission is recommended. If a learner fails to submit TMA s/he will obtain zero for the TMA of that course. However, if a learner submits TMA but fails to appear at the examination, then s/he doesn’t need to submit all TMAs again for that course before appearing examination again in the upcoming semester. The tutor will provide assignment topics and will evaluate them.

**Attention!**
- Suppose a learner has not submitted TMA for a specific semester and have not appeared at the examination at all. S/he will not get the opportunity to register for the next semester.
- TMA must be submitted before the examination. Learners should follow the schedule. Late submission will be considered as unmarked.
- The school or tutor of the respective course will prepare questions for TMA. The tutors of respective course will
evaluate TMA and sent the mark sheet to the Controller of Examination of BOU through SC coordinator.

- Coping TMA is strictly prohibited. If found the respective TMA will not be evaluated.

**Examination**

At the end of a semester, learners will have to appear at the examination for evaluation. Examination consists of theory and practical. Evaluation will be made by the sum of marks obtained in theory, practical and TMA of a course (please see evaluation).

**Attention!**

- You will be promoted to the next semester and allowed to register if you appear at least one of the examinations mentioned for a semester. But for awarding the degree of diploma you have to complete all the courses successfully.
- BOU authority does not consider prayer of changing examination center.
- Learners who pass the theoretical part of a course but do not pass the practical one or do not appear at the practical examination or vice versa, will be considered as fail. In that case, students have to reappear at both the theoretical and the practical examinations of that course in order to pass.

**Types of Questions**

All questions will consist of MCQ and essay type (short and analytical). A model exercise is given in the last section of the lesson for each course. The marks and time distributions are as follows -

<table>
<thead>
<tr>
<th>Type</th>
<th>Marks</th>
<th>Time</th>
<th>Number of Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCQ</td>
<td>20</td>
<td>20 m</td>
<td>40</td>
</tr>
<tr>
<td>Essay type</td>
<td>50</td>
<td>2:40 h</td>
<td>Short: 8 out of 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Analytical: 5 out of 8</td>
</tr>
<tr>
<td>Practical</td>
<td>20</td>
<td>30 m (for each course)</td>
<td>To be informed</td>
</tr>
<tr>
<td>TMA (for each courses)</td>
<td>10</td>
<td>-</td>
<td>To be informed</td>
</tr>
</tbody>
</table>

**Distribution of Practical Marks**

<table>
<thead>
<tr>
<th>Type</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiment</td>
<td>10 marks</td>
</tr>
<tr>
<td>Record book</td>
<td>5 marks</td>
</tr>
<tr>
<td>Viva Voice</td>
<td>5 marks</td>
</tr>
</tbody>
</table>
Evaluation of Project
Total Marks 100 Pass Marks 50 (50%)

Distribution of Marks

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Real life Project report</td>
<td>80</td>
</tr>
<tr>
<td>(b) Viva Voice</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Evaluation Procedure
Each course will be evaluated through written test (70%), Practical (20%) and TMA (Tutor’s Mark Assignment 10%). The pass marks for the practical examinations will be 10 (50% out of the total practical marks). To successfully complete a course learner must obtain a total of 40 (40% of the total marks) marks out of 100 including TMA, written test and practical examination. The results will be given in accordance with BOU’s existing rules of Grade Point Average.

How will you know the Result?
After publishing the result, you must contact the SC and collect your result from the SC and BOU website.

Transcript
Learner will receive marks sheet for each semester. Learner will also be provided transcripts and provisional certificate after s/he passes all the courses.

Attention!
- If a learner wants to continue the program after a break, BOU will allow for registration for the next semester on payment of all necessary fees at present rate.
- If a learner is unable to appear at the examination due to illness or any unavoidable circumstance in scheduled time, s/he will be allowed to continue the next semester by showing appropriate reason. But if s/he does not attend the classes, submit TMA and also does not appear at the examination then s/he will not be allowed to register for the next semester. Learner must at least partially complete a semester.
- If learner unable to register within the prescribed period of registration, then s/he must apply for permission to the Dean, SST with necessary documents.

Reexamination
If you do not pass in the examination of one or more courses of a semester then BOU will allow you to sit for reexamination on payment of necessary reexamination fees at present rate.
How many times will a learner be permitted to sit for the examination on a particular course?
If a learner does not appear at the examination for anyone of the course or s/he appears but fails then s/he will be allowed to appear in the examination within the duration of the Program. After this s/he will be considered as unsuccessful and will not be allowed for further registration.

Recommendation

- **Formation of Study Groups**
Learners are advised to form study groups among themselves for discussion of the course materials and solution of technical problems. By taking part in the activities of the study group the learners can enrich their performance.

- **E-mail to Program Coordinator**
For further query, learners are advised to contact the program coordinator through e-mails given below.
E-mail: mahmudul_hasan@bou.edu.bd

For answers to the questions related to your course, please contact the Dean of SST.

- **Quiz and Class Test**
Tutors will conduct quiz and class tests and will convey your performance periodically to the school.

**Admission Requirements**
To be eligible for admission as a student of Diploma in Computer Science and Application the applicant must have passed the HSC or an equivalent examination.

**Admission Procedure**

- **Collection of Admission Form**
Admission form and learner guide should be collected from the local Regional Center (RC) by paying necessary fees after advertisement of the program in national dailies, radio, TV and BOU website.

**Submission of Admission Form**
After filling up the prescribed form properly it should be submitted with necessary documents to the local Regional Center.

- **Necessary Documents**
  - Attested copies of certificates and mark sheets of the SSC & HSC or equivalent examinations.
  - One copy of an attested passport size photograph.
Selection of Candidates
Candidates for the program will be selected after proper scrutiny of the application form along with the educational certificates and other relevant documents. Regarding admission, BOU’s decision will be considered as final. Selected candidates are to get them admitted to the program within the stipulated time by paying necessary fees to the entitled Bank or mobile banking prescribed by the local RC.

Selection Criteria
Learners will be selected on the basis of points calculated as follows—

1. Degree

<table>
<thead>
<tr>
<th>Degree</th>
<th>1st Division</th>
<th>2nd Division</th>
<th>3rd Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.S.C</td>
<td>5</td>
<td>3</td>
<td>x</td>
</tr>
<tr>
<td>H.S.C</td>
<td>5</td>
<td>3</td>
<td>x</td>
</tr>
<tr>
<td>Higher Degree (Undergraduate/Postgraduate)</td>
<td></td>
<td></td>
<td>1 Point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th>GPA 3 &amp; above</th>
<th>Below GPA 3 &amp; up to GPA 2.5</th>
<th>Below GPA 2.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSC</td>
<td>5</td>
<td>3</td>
<td>x</td>
</tr>
<tr>
<td>HSC</td>
<td>5</td>
<td>3</td>
<td>x</td>
</tr>
</tbody>
</table>

2. Age
For every 10 years of age of the learner, 1 (One) extra point will be added.

Registration
A list of selected applicants will be available in the local RC. Selected applicants should have to pay the course, practical and other necessary fees to the entitled Bank/mobile banking as prescribed by local RC. By showing the paid receipt of the Bank to the RC a selected applicant should have to-

a. Collect the Registration Form.
b. Fill up the Registration Form and deposit it to the same RC.
c. Submit two copies of attested passport size photographs.
d. Collect student ID card from the same RC.
e. Collect study materials from the same RC.
Attention!
A learner who does not register for the successive two (2) semesters will be considered as a discontinued learner and her/his registration shall automatically be cancelled.

Course and others Fees
Learners’ Guide and Admission Form Fee Tk. 100/-
Academic Calendar Fee Tk. 50/-
Registration Fee (each semester) Tk. 200/-
Course Fee (each course) Tk. 850/-
Laboratory Fee (each course) Tk. 350/-
Reexamination Fee (for each course) Tk. 250/-
Program Transcript Fee Tk. 200/-
Testimonial Tk. 50/-
Main Certificate Fee Tk. 400/-
Provisional Certificate Fee Tk. 200/-
Marks sheet Tk. 200/-
Semester Marks sheet Tk. 70/-

Study Materials
To be collected from the local RC after paying all necessary fees to the entitled Bank/Mobile banking Account as prescribed by the RC.

List of Study Center with center code

<table>
<thead>
<tr>
<th>SL. No.</th>
<th>Study Center’s Name</th>
<th>Study Center Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Department of CSE, Dhaka University of Engineering and Technology (DUET), Gazipur.</td>
<td>020</td>
</tr>
<tr>
<td>2.</td>
<td>Institute of Science and Technology (IST), Dhaka</td>
<td>812</td>
</tr>
<tr>
<td>4.</td>
<td>Muslim Aid Institute of Technology (MAIT), Dhaka, Mirpur, Dhaka.</td>
<td>819</td>
</tr>
<tr>
<td>5.</td>
<td>Department of CSE, Rajshahi University, Rajshahi.</td>
<td>370</td>
</tr>
<tr>
<td>6.</td>
<td>Department of CSE, International Islamic University of Chittagong (IIUC), Chittagong</td>
<td>890</td>
</tr>
<tr>
<td>7.</td>
<td>Department of CSE, Chittagong University of Engineering and Technology (CUET), Chittagong</td>
<td>891</td>
</tr>
<tr>
<td>8.</td>
<td>Department of CSE, Khulna University of Engineering Technology (KUET), Khulna</td>
<td>471</td>
</tr>
<tr>
<td>9.</td>
<td>Muslim Aid Institute of Technology (MAIT), Jessore.</td>
<td>871</td>
</tr>
<tr>
<td>10.</td>
<td>College of Business, Science and Technology 17/2, Pandithpara, Mymonsing.</td>
<td>160</td>
</tr>
<tr>
<td>11.</td>
<td>Bogra Polytechnic Institute, Bogra.</td>
<td>861</td>
</tr>
<tr>
<td>12.</td>
<td>Rangpur Polytechnic Institute, Rangpur.</td>
<td>300</td>
</tr>
<tr>
<td>13.</td>
<td>Sylhet Engineering College, Sylhet.</td>
<td>591</td>
</tr>
<tr>
<td>14.</td>
<td>Infra Polytechnic Institute, Barishal.</td>
<td>501</td>
</tr>
</tbody>
</table>
Addresses for Communication with the Regional Resource Center of BOU

1. Regional Director
   Dhaka Regional Resource Center
   Bangladesh Open University
   (Northern side of Dhaka College)
   Dhanmondi, Dhaka–1205
   Phone: 96 73 669;
   Fax: 86 16 065
   Email: shahabuddin@bou.edu.bd

2. Regional Director
   Comilla Regional Resource Center
   Bangladesh Open University
   Dhaka Chittagong Taunk Road
   Noapara, Durgapur, Comilla
   Phone: 081-77 557
   Fax: 081-63 352
   Email: bou_rrccom@yahoo.com

3. Regional Director
   Chittagong Regional Resource Center
   Bangladesh Open University
   CRB Road, Kotoali, Chittagong
   Phone: 031-619 633
   Fax: 031-633-102
   Email: rrchittagong@bou.edu.bd

4. Regional Director
   Sylhet Regional Resource Center
   Bangladesh Open University
   Pirijpur, Surma (S), Sylhet
   Phone: 0821-719 523
   Fax: 0821-722 758
   Email: rrcsylhet@bou.edu.bd

5. Regional Director
   Rajshahi Regional Resource Center
   Bangladesh Open University
   Nawhata, Poba, Rajshahi- 6203
   Phone: 0721-800 008
   Fax: 0721-800 009
   Email: rrcrajsahi@bou.edu.bd

6. Regional Director
   Barisal Regional Resource Center
   Bangladesh Open University
   Rupatoli, Barisal
   Phone: 0431-2176 282
   Fax: 88-0431- 71 371
   Email: rrcblbou@yahoo.com
7. Regional Director
   Jessore Regional Resource Center
   Bangladesh Open University
   Upashahar (Near BRTC Campus), Jessore
   Phone: 0421-68 526
   Fax: 0421-61 892
   Email: rrcjessore@bou.edu.bd

8. Regional Director
   Mymensingh Regional Resource Center
   Bangladesh Open University
   Firoza Manson, 26, C.K Ghosh Road, Mymensingh
   Phone: 091-65 298
   Fax: 88-091-61 051
   Email: rrcmymensingh@bou.edu.bd

9. Regional Director
   Bogra Regional Resource Center
   Bangladesh Open University
   Bisho Road, Banani, Bogra-5800
   Phone: 051-62 794
   Fax: 051-68 058
   Email: rrcbogra@btb.net.bd

10. Regional Director
    Rangpur Regional Resource Center
    Bangladesh Open University
    RK Road (Near Bus Terminal), Rangpur
    Phone: 0521-63 593
    Fax: 0521-65 199
    Email: rrccrangpur@tistaonline.com

11. Regional Director
    Faridpur Regional Resource Center
    Goalchamot (Near Faridpur Bus Stand), Faridpur
    Phone: 0631-62 081
    Fax: 0631-63 228
    Email: rrcfarid@btb.net.bd

12. Regional Director
    Khulna Regional Resource Center
    Satkhira Road, Zero Point, Roshnebag, Khulna
    Phone: 041-731 795
    Fax: 041-810 965
    Email: mamatin7@yahoo.com

For more information, the learners are advised to contact the local RC. In special case one may contact the School of Science and Technology of Bangladesh Open University to the following address.
Program Code: 50

Rules for Filling up the Admission Form

- The applicant should not write anything in Student ID columns. It is for BOU’s official use only.
- Two passport size photographs are to be submitted with student’s name, father’s name in the back and should be attested with the principal of the college/first class officer or equivalent.
- All columns of the form should be filled up with block letters clearly.
- Payment Information: The applicant must write application payment information in payment column.
- Application Information:
  - **Program Code and Study center Code:** given in the student guide.
  - Applicant’s Personal Information:
    - Date of Birth: Please write your date of birth on the relevant space
    - Gender: Please put tick (✓) mark on relevant space.
    - Marital Status: Please put tick (✓) mark on relevant space.
    - Religion: Please write in the relevant space.
    - Postal Code: To be known from your nearest post office.
- **Academic Records:** Please put all academic information as per field.
Syllabus of the Diploma in Computer Science and Application (DCSA) Program

1st SEMESTER

DCSA 1201 Computer Basics Credit: 2


Number Systems, Codes and Logic Functions: Number Systems, Conversion of Numbers, Binary Arithmetic, Data Representation and Codes, Logic Functions.

Microcomputers and Microprocessors: Microcomputer and Organization, Basics of Microprocessors, Popular Microprocessors.

Input and Output Devices: Input Devices, Output Devices, Other Peripheral Devices.

Memory Organizations: Main Memory, Secondary Memory

Computer Software: Introduction and Classification, System Software, Application Package Programs, High-Level Languages and Software Development Cycle

Operating Systems: Functions and Types, Disk Operating System, Windows and UNIX/Linux Operating Systems

Applications: Basic Considerations, Application Areas, Impact of Computers on Society, General Maintenance, Selection of Microcomputers

Internet:


Lab Work:

Practical 1:

a) To identify external ports and interfacing of PC.
b) To make a comparative study of motherboards.
c) To install devices.
d) To study various cards used in a system viz. display card, LAN card etc.
e) To remove, study and replace of a hard disk.
f) To remove, study and replace of CD-ROM drive.

Practical 2:

a) Windows Operating System study.
b) Use of tools in Windows.
c) Handling tools of control panel.
Office Automation: Goals and Office Automation, Office and Office Automation, Computer Mail Systems.


Microsoft Access

Introduction to Database:
Understanding data, database, Database Management system, Getting familiar with Microsoft Access, Major steps to using Microsoft Access, Access Database Objects, Creating Access Database, Understanding Data types, Creating and Viewing Tables, Inserting, Editing and Deleting Data(Record), Understanding Sorting, Filtering, Indexing and creating Relationships Database, Performing Queries.

Introduction to Forms:
Creating an Access Form, Inserting Data using Access form, Familiar with Form Toolbox, Generating code and Running Form.

Designing and Printing Reports:
Creating Reports, Familiar with Report Writer Toolbox, Adding and Formatting Objects, Adding Field to the Report, Saving Reports and Printing Reports.

Lab Work:
Practical 1: a) Creating, opening, closing, saving and editing a word document.
b) Insert header and footer in the document.
c) Create a link between two files using Hyperlink.
d) Create a mail - merge and add data of 5 recipients.
e) Protect a document.
f) Implement macro.

Practical 2:
a) Create duplicate slides in PowerPoint. Give an example.
b) Make a master slide.
c) Design a chart of population.
d) Insert animation.
e) Insert a background in PowerPoint.

Practical 3:
a) Creating new Spreadsheet.
b) Entering data in Spreadsheet.
c) Creating formula for different operations.
d) Creating different types of chart.
e) How you can filter your data.
f) Sort data in ascending and descending order.
g) To show the use of goal seeks.

Practical 4:
a) To show the use of scenarios.
b) Perform any 5 Date and Time functions.
c) Perform any 5 Math & Trig functions.

Practical 5:
a) With the help of Wizard create a table having 5 elements.
b) Create a query in design view.

Practical 6:
a) Make an admission form using design view in MS-Access.
b) Create a relationship b/w two tables.
c) Create report.

DCSA 1303 Computer Programming  Credit: 3


Decision Making: Decision making and branching, if-statement-if-else, else-if ladder, nested if else, switch case statement, break statement, decision making and looping - while, do, do-while statements, for loop continue statement.

Array and Strings: Arrays declaration and initialization of one dimensional, two dimensional and character arrays, accessing array elements. Declaration and initialization of string variables, string handling functions from standard library-strlen(), strcpy(), strcat().
Give syntax of single dimensional, multidimensional array and strings.

**Functions and structures:** Structure, command-line argument, function, categories of function call and function type, local and global variable.

**Pointers:** Understanding pointers, Use of pointer arithmetic, declaring pointer variable, initialization of pointer variable, accessing address of a variable, pointer expressions, pointers arithmetic, state the declaration syntax of pointer, pointer initialization.

**Lab Work:**

**Practical 1:**
- a) Write a C program to find area of a rectangle.
- b) Write a C program to find area and circumference of a circle by defining the value of PI.

**Practical 2:**
- a) Write a C program to swap 2 variables without using temporary variable.
- b) Write a C program to find simple interest.
- c) Write a C program to find area of a triangle, given its sides.

**Practical 3:**
- a) Write a C program to find check whether the number is positive or negative.
- b) Write a C program to find check whether the number is odd or even.

**Practical 4:**
- a) Write a C program to check whether the triangle is isosceles, equilateral or scalene using if-else.
- b) Write a C program to check whether a given year is a leap year.

**Practical 5:**
- a) Write a C program to find the biggest of three numbers.
- b) Write a C program to add n numbers.
- c) Write a C program to find sum of digits of a given number.

**Practical 6:**
- a) Write a C program to print first ‘N’ Fibonacci numbers.
- b) Write a C program to add two matrices.
- c) Write a C program to find the factorial of a number.

**DCSA 1304 Visual Programming**

Credits: 3

Customizing a Form-Writing Simple Programs-Toolbox-Creating Controls-Name Property-Command Button-Access Keys-Image
School of Science and Technology


**Lab Work:**

**Practical 1:** Creating, saving and running a simple visual basic project.

**Practical 2:** Customizing forms and use of basic controls (Textbox, Label, Command Button, Checkbox, Radio Button, Listbox).

**Practical 3:** Use of tree view control, Trackbar, Timer, Image, MsgBox, Input Box, Mathematical Operation, Creating Menu.

**Practical 4:**
   a) String manipulation.
   b) Creating and Updating Database.

**Practical 5:** Use of Loop.

**Practical 6:** Creating Report.

**2nd SEMESTER**

**DCSA 2301 Digital Systems and Computer Organization**

**Logic Gates and Boolean Algebra:** Basic Logic Gates, Boolean Algebra, De-Morgan’s Theorem, Simplification of Logic Circuits I, Simplification of Logic Circuits II.

**Combinational Circuit:** Half and Full Adder Circuit, Parallel Adder, Multiplexer, De-multiplexer, Decoder, 7-Segment Decoder, Encoders.

**Sequential Circuit:** Sequential Logic Circuit, SR (Set-Reset) Flip-Flop, J-K Flip Flop, D Flip Flop and T Flip Flop.

**Sequential Machine:** State Diagram and State Tables Analysis of Asynchronous Sequential, Analysis of Synchronous Sequential, Design of Sequential Logic Circuit.

**Counter and Register:** Introduction to Counter, Synchronous Counter, Up-down Counter, Odd Sequence and Down Counters.
Memory Organization: Memory Terminology, Memory Operation, Read - Only Memory (ROM), ROM Structure and Addressing, Random Access Memory (RAM), Static and Dynamic RAM, Expanding Word Size and Capacity Expansion, Memory Mapping and Other Memory Devices.


Microprocessor Architecture: Microprocessor Structure, Microprocessor Architecture, 8085 Microprocessor Architecture, Addressing Modes.

Fundamentals of Parallel Processing: Types of Parallel Processing, Pipelined Vector Processors, Array Processor, Multiprocessor Systems.

Lab Work:

Practical 1: Install and use any of the following digital logic simulators: KTechLab, gLogic and Logisim or any other digital logic simulators.

Practical 2: Design and simulate the following digital circuits using any digital circuit simulator:
   a) AND, OR, NOT, XOR, NOR and NAND gate
   b) Demorgan’s Theorems
   c) Adder
   d) Subtractor
   e) Multiplexor
   f) Encoder
   g) Decoder
   h) JK Flip-Flop
   i) SR Flip Flop

DCSA 2302 Operating Systems Credit: 3


LINUX OPERATING SYSTEM
Introduction to Linux Operating System

Windows

Lab Work:
Practical 1:  
a) Verify that Windows client is present or not. If not, how to install it.  
b) Find the Internet Protocol (IP) and Media Access Control (MAC) address of a Windows XP computer.  
c) How to Use Windows 7 Home Group?  
i. Creating a Windows 7 Home Group  
ii. Joining and Leaving Home Groups  
iii. Changing the Home Group Password  
d) Connecting to a Wireless Home Network  
e) TCP/IP Configuration for Windows  
f) Sharing files and printer  
g) Setup a LAN in windows

Practical 2:  
a) Creating user in windows  
b) User Management in Windows XP  
c) Install and use anti-virus  
d) Map a Drive using Windows OS  
e) Recovering lost data in Windows

Practical 3:  
a) Editors, Shell and Shell Scripts  
b) Useful Command in Linux
Bangladesh Open University

DCSA 2303 Internet Technology and Web Designing


Network Devices: Network Interface Cards, Modem, Hub, Switch, Bridge, Repeater, Router, and Gateway.


Web Applications: Search Engines, Electronic Mail (E-mail), Browsing, chatting, e-governance, E-commerce, Blogging, E-Learning, Social Networking.

Introduction to HTML: Understanding HTML, HTML Tag, TITLE Tag, BODY Tag, Formatting of Text, FONT Tag, Special Characters, Lists, Ordered Lists, Unordered Lists, Tables, Attributes of Tables, Frames, Frameset, FRAME Tag, Creating HTML Forms, INPUT Tag, Text Box, Radio Button, Checkbox, Submit and Reset, Creating web page, Custom background and color, Putting graphics on webpage, Linking to other web page, Dynamic web page.

Developing Website using Tools : Microsoft front page-Starting Microsoft frontpage-2010, Components of the Microsoft front page window, creating a web page, saving a web page, Viewing page, Navigation View, Editing a webpage, Hyperlinks, Bookmarks, Inserting image, Table, Frame, Forms. Dreamweaver-Using Dreamweaver, Create a Site Home Page, Design a Page in Layout View, Insert Images, Insert Text, Work in Standard View, View the Site Files, Link your Documents

SCRIPTING
VB Script

Lab Work:

Practical 2: Structure of HTML web page: <Head>, <title>, <body>, comments, <div>, <h1>……<h6>, <hr>, <br>
Practical 3: Basic HTML physical character tags:
   <b>, <i>, <u>, <big>, <small>, <sup>, <sub>,
   <strike>

Practical 4: Logical character tags:
   <em>, <strong>, <del>, <insert>, <cite>, <code>,
   <dfn>, <ins>, <kbd>, <samp>, <strong>

Practical 5: Other HTML tags:
   <p>, <font>, <abbr>, <acronym>, <address>,
   <blockquote>, <quote>, <q>

Practical 6: List tags: all tags pertaining to Lists

Practical 7: Table tags.

Practical 8: Hyperlink tag (both Internal & External).

Practical 9: Working with Frame and Form tags.

Practical 10: Image tags & embedding a multimedia on to a
   web page (video, audio, zip)

Practical 11: Working with CSS (Cascading Style Sheet).

Practical 12: Develop a web page using the above tags.

DCSA 2304  Database Management Systems  Credit: 3

Introduction: Definition of DBMS, purpose of DBMS, Database
users, data independence: logical and physical, instance, schema,
data abstraction, data model, data administrator.

E-R Model: Introduction, Entity set, Relationship set, keys in E-R
set, mapping cardinality, symbols of E-R diagram, Membership
class & conversion of E-R diagram, generalization, specialization.

Relational Database and Relational Algebra: RDBMS
technology, relational algebra, relational operators.

Structured Query Language: Basic SQL, SQL data types. SQL
operations and queries, SQL functions, integrity constrains,
authorization in DBMS.

Normalization: Functional dependencies, importance of
normalization, 1st NF, 2nd NF and 3rd NF.

Case Study-For example, Student Management Information
System (Problem definition, information gathering of SMIS,
Detailed analysis of student Management Information System
(SMIS), design of SMIS).
Lab Work:

**Practical 1:** Create the following tables for a COMPANY database

<table>
<thead>
<tr>
<th>EMPLOYEE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fname</td>
<td>Minit</td>
</tr>
<tr>
<td>Lname</td>
<td>Ssn</td>
</tr>
<tr>
<td>Bdate</td>
<td>Address</td>
</tr>
<tr>
<td>Sex</td>
<td>Salary</td>
</tr>
<tr>
<td>Super_ssn</td>
<td>Dno</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dname</td>
<td>Dnumber</td>
</tr>
<tr>
<td>Mgr_ssn</td>
<td>Mgr_start_date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPT_LOCATIONS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dnumber</td>
<td>Dlocation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROJECT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pname</td>
<td>Pnumber</td>
</tr>
<tr>
<td>Plocation</td>
<td>Dnum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WORKS_ON</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Essn</td>
<td>Pno</td>
</tr>
<tr>
<td>Hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPENDENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Essn</td>
<td>Dependent_name</td>
</tr>
<tr>
<td>Sex</td>
<td>Bdate</td>
</tr>
<tr>
<td>Relationship</td>
<td></td>
</tr>
</tbody>
</table>

**Practical 2:** Illustrate the use of constraints

i. NOT NULL

ii. PRIMARY KEY

iii. UNIQUE

iv. CHECK

v. DEFAULT

vi. REFERENCES

**Practical 3:** DATA MANIPULATION: INSERTING VALUES INTO A TABLE

**Practical 4:** Illustrate the use of SELECT statement

**Practical 5:** Conditional retrieval - WHERE clause

**Practical 6:** Query sorted - ORDER BY clause

**Practical 7:** Grouping the result of query - GROUP BY clause and HAVING clause

**Practical 8:** Aggregate functions in SQL (Count, Sum, Max, Min, Avg)

**Practical 9:** SQL operators
3rd SEMESTER

DCSA 3301  Graphics Design  Credit:  3

Desk-top Publishing
Establishing the Foundation: Determining Size, Shape and Length, Using White Space as a Design Tool, Working with Multi-Column Documents
Making Type Easy to Read: Setting the Body Copy, Working with Paragraphs, Modifying Word, Letter, and Sentence Spacing, Hyphenation and Punctuation.
Flash
Introduction to flash interface, using tools, creating symbols(clips,buttons,graphics) saving and publishing file.

Adobe Photoshop
Work with Image, Image Color and Channels
Install Adobe Photoshop Software, Components of the Photoshop Window, Creating a New Document, Change image size, resolution and canvas size, foreground and background color, color change with the help of color picker, Practice with Hue, HSB, bitmap and gray color, creating Channel, RGB Channel, CMYK Channel and multi-Channel, Practice on Using various Palettes.
Work with Painting and Editing
Painting, Painting tools, editing tools, Practice on using Paint Bucket tools and Brush tools, Use lasso selector tools including freelance and point base lasso selector tools, magic wind tools and pen tools, path builder and anchor point, Practice with smudge, sharpen, lighten and dark tools, Practice with rubber stamp, healing and patch tools.
Work with layer, filter and color mapping and adjusting.
Creating layers, arrange layers ,merge layers and link between layers, Practice on using filter, destructive filters, stylize filters, high pass filter and noise filter, Practice on using gradient tools, eyedropper tools, Practice on using color mapping and adjusting, Practice on using erase and pencil, custom shape tools, Practice on using bevel emboss, color range and layer linking.
Work with projects
Design a Shopping Bag/Calendar/Gift Box/ Bill Board/Cover Page etc. Print an image with color separation.
Adobe Illustrator
Introduction to Adobe Illustrator
Creating a New Document, Document Color Modes, setup & the New Artboard Tool, Saving & Exporting Files, Using the Toolbox, Menus & Keyboard Shortcuts, Customizing your Workspaces, Setting Preferences, Navigating a Document

Drawing & Transforming Objects
Drawing Vector Shapes (Rectangles, Squares, Circles, Polygons, Stars, Lines & Arcs), Tracing a Placed Image, Using Rulers, Guides & Grids

Making & saving Selections
Using the Selection Tools, Using Advanced Selection Techniques (Adding and subtracting), Saving & Reloading Selections

Managing Shapes
Moving & Copying Shapes, Aligning & Distributing, Grouping, Locking & Hiding, Transforming Shapes

Working with colors
Using Fill & Stroke, Copying colors with the Eyedropper, Mixing & Saving Custom Colors, Understanding Gradients, Working with Symbols

Creating & Manipulating Paths
Using the Pencil, Eraser & Smooth Tools, Creating Straight & Curved Paths with the Pen Tool, Manipulating Paths & Anchor Points, Creating Artistic Brush Effects

Using Layers to Organize your Artwork
Creating & Managing Layers (Duplicate, Move, Rename, Group), Understanding Layer, Sub-layers & Isolation Mode, Creating Multiple Versions of a Layout, Apply Transparency & Blending Modes

Using Type
Creating Artistic & Paragraph Type, Formatting Text, Creating a Bulleted List & Inserting Special Character Symbols, Wrapping Text around Objects, Creating Type on a Path

Work with projects
Design Greeting Card/Calendar/Post Card etc.
Print the project

Lab Work:

Practical 1: Working with Pictures
   a) Working with Photographs
   b) Changing the Size and Shape of Scanned Images
   c) Image Enhancement
   d) Placing Photographs and Adding Captions

Practical 2: Working with Adobe Photoshop
   a) Installation and introducing the components of Adobe Photoshop
   b) Creating a new document in Adobe Photoshop
Practical 3: Image Painting, Editing and Layers in Adobe Photoshop
   a) Painting Tools
   b) Image Editing and Editing Tools
   c) Smudge, Sharpen, Lightened and Patch Tools

Practical 4: Layers, Filters, Colors and Projects in Adobe Photoshop
   a) Working with Layers
   b) Working with Filters
   c) Working with Color Mapping Tools
   d) Working with Color Adjusting and Color Adjusting Tools

Practical 5: Create a Simple Project on Adobe Photoshop

Practical 6: Working with Adobe Illustrator
   a) Introducing to Adobe Illustrator
   b) Working with Basic Tools
   c) Working with Drawing Objects
   d) Working with Selection Tools
   e) Managing Shapes in Adobe Illustrator

Practical 7: Colors, Paths, Artworks, Type and Projects in Adobe Illustrator
   a) Working with Colors in Adobe Illustrator
   b) Creating and Manipulating Paths
   c) Working with Layers and Artwork
   d) Use Type in Adobe Illustrator

Practical 8: A Simple Project on Adobe Illustrator

DCSA 3302 Microcomputer Troubleshooting Credit: 3
Introduction to microcomputer Troubleshooting: Types of troubleshooting, troubleshooting approaches, hardware inside the case, protecting yourself and the equipment against electrical dangers, tools used by a PC repair technician, work inside a computer case, cooling methods and devices.
Motherboards: Motherboard types and features, configuring a Motherboard, maintaining a motherboard, installing or replacing a motherboard.
Processor and Memory: Types and characteristics of processors, selecting and installing a processor, memory techniques, upgrading memory.

Hard Drives: hard drive techniques, interface standards used by a hard drive, selecting hard drives, configure and install parallel ATA drive, tape drives.

Supporting I/O and Storage Devices: Basic principles for supporting devices, installing I/O peripheral devices, installing and configuring Adapter cards, supporting the video subsystem, supporting storage devices.

Troubleshooting Hardware Problems: Identify hardware problems, hardware troubleshooting techniques, troubleshooting the electrical system, troubleshooting POST before video is active, troubleshooting error messages during the boot, troubleshooting the motherboard, processor, and RAM, troubleshooting hard drives and monitors, dust cleaning approach.

Setting up Computer network: Understanding TCP/IP and Windows networking, connecting a computer to a network, hardware used by Local Networks, setting up and troubleshooting network wiring.

Operating system Problems and Troubleshooting: Installing of operating system, troubleshooting operating system problems, security-viruses, worms, spam, E-mail virus, security PC, Booting device.

Lab Work:

Practical 1: Open a microcomputer casing and draw a diagram showing the rough view of the organization of the components inside the microcomputer.
[Hints : Microcomputer Troubleshooting page 5, 6, 99,100]

Practical 2: Take a motherboard and its manual and set the jumpers following the instruction of the manual. Write a report discussing where you set the jumpers and why, assume any process and RAM as you like.
[Hints : Microcomputer Troubleshooting page 13, 14, 15]

Practical 3: Run the CMOS configuration software in your computer. Enter into all the menus and write down all the configurations saved in CMOS.
[Hints : Microcomputer Troubleshooting page 120 - 121]

Practical 4: Uninstall and reinstall your FDD (Floppy Disk Drive) using the following steps.
a) Configure the CMOS so that there is no FDD.
b) Unplug the FDD.
c) Fun the computer normally checking that everything runs well.
d) Replay the FDD.
e) Configure the CMOS so that there is a FDD.
f) Redo step 3.

[Hints : Microcomputer Troubleshooting page 128, 129, 130]

Practical 5: Learn HDD installation using the following steps:
a) Take a HDD. If it is an old one then saves all the important documents from it to another device.
b) Make the hardware connection of the HDD as primary slave.
c) Partition the HDD.
d) Format the HDD.

[Hints : Microcomputer Troubleshooting page 113 - 126]

DCSA 3303 Computer Networks Credit: 3


Computer Networks Architecture: Protocols, the OSI Model, Layers of the OSI Model, the TCP/IP Protocol Suite.


Data Link Control: Line Configuration, Flow Control, Error Control, HDLC and Data Link Control Protocol.

Multiplexing: Frequency Division Multiplexing, Time Division Multiplexing.


Local Area Networks: LAN Technology, Medium Access Control Protocols, LAN Standards.

Session Services and Protocols: Session Characteristics, Requirements and Standards.
Presentation Facilities: Presentation Concepts and Abstract Syntax Notation one (ASN 1).

Lab Work:
Practical 1: Study of different types of Network cables, connectors and Practically implement the cross-wired cable and straight through cable using clamping tool.

Practical 2: Study of Different Network Devices (Router, Switch, HUB, Bridge, Gateway, Network card, Modem, Firewall) in Detail.

Practical 3: Studying different pools of IP addresses.

Practical 4: To learn and observe the usage of different networking commands (hostname, ipconfig, getmac,arp, ping, tracert, Netstat, nbtstat, nslookup) in Windows.

Practical 5: Connect the computers in Local Area Network in Windows.

Practical 6: Installation and working of Remote Desktop in Windows.

Practical 7: Study about File and Folder Sharing in Windows.

Practical 8: Study of Internet, Browser and E-mail.

DCSA 3304 Project Work Credit: 3

Students will be assigned a project under the supervision of a faculty member. Student must complete the project within one consecutive semester. A manual with necessary instructions shall be given to the student. Student must follow the instructions stated in the manual and with the help of supervisor must complete the project and submit to coordinator of the study center. Full marks are 100 and pass marks are 50.